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Analysis of the Current Status of Organization of Project Activity among Higher Education Students

Sultanova Dildora Ilhomjon daughter
Andijan State Technical Institute" Information" technologies ” department assistant

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Abstract: This in the article Uzbekistan supreme education in institutions students project to activity attraction to do according to current situations analysis will be done. Login in part of the subject importance illuminated, research purpose and questions is defined. Method in the department information collection tools (questionnaire, interview, document) analysis) and sample description Results in part students, teachers and institution infrastructure in terms of being taken situations and their problems presented Discussion in the department results literature in the background interpretation is done, shortcomings and reasons analysis Conclusion in part main results, recommendations and of the research restrictions Some main key words : project activity, students, education institutions, analysis, problems.

Keywords: project activity, higher education, students, analysis, problems.

Introduction

High education in institutions students project to activity attraction to do today's on the day world on a scale education quality increase from their paths one as under consideration. Project approach (Project-Based Learning, PBL) students independent thinking, creative approach, problems solution to do, collective work and complicated tasks management skills to form service does [1]. But In Uzbekistan and elsewhere in these countries as well approach in practice how application and his/her students to the activity impact about enough research there is not. Therefore, the higher education in students project activity organization of reaching current status analysis to do important scientific and practical This is a task. in the article this the situation in learning attention focus necessary was aspects problems, achievements, pedagogy and organizational factors according to studied information based on analytical comment is brought.

Research methodology

Scientific in literature project activity pedagogical approach as wide studied For example, project approach education in the process independent, creative, critical thinking to be effective in shaping record (S. Nilufar and others [1]. Also, project in education student and teacher's role, resources and assessment in the system balance problems many in research raised (to the project) based education documents)[2]. However, Uzbekistan in the circumstances, especially supreme education in institutions students project activity organization to grow according to systematic research few. Some in articles, methodological

recommendations in the form of project approach based on creativity to develop related evidence cited [3].

Methods

Readers and faculties at the level project approach application methodologies many in cases enough Many professors and teachers have " project- based " The concept of " work " from the traditional " command -and- control " approach big difference not to do It is also possible that PBL good quality version organization to (main) problem / question, students selection, planning, presentation, reflection) in teachers methodical skills shortage to the eye [4]. From this besides, the teachers empty time, didactic load, motivation and qualification increase opportunities project methods to apply enough not to be It is also possible to study some subjects themselves. uniqueness (for example, very many theoretical sections or big in size information (project) approach with harmonization makes it difficult. Especially information systems industry direction students for collective approach in a way take going project sciences one How much ?

Project-based work organization to grow for necessary resources and infrastructure (computer rooms, software tools, laboratories, qualified managers, material and technical base) is enough not to be students activity Some in cases, groups division, project topics choice, time separation and leader supply problems to the surface comes. Students number big to be, teachers large individual supervision in classes and mentorship to do The difficulty is also a design problem. approach efficiency lowering is a factor. From this except, evaluation system is also important role plays : if evaluation only final to the product (project (aimed at the result) if, the process and student's development part out of consideration aside remains.

Results

Students motivation, intellectual level, previous experiences are also project-based to activity participation in the end important role plays. Some students independent from work is afraid, on the way no road holds or to the teacher excess leans on. Others and many theoretical to knowledge accustomed to remaining because of, freely creative to work in transit also, the group inside organizational problems — roles to be, in a group conflicts, cooperation wrong organization to be such as aspects project of activity efficiency reduces.

Foreign research this shows that when PBL is used students study results improving, positive mood and motivation harvest will be critical thinking and issues solution to do ability increases [4]. Uzbekistan and some in the CIS countries education in institutions project to activity based experience what is happening about articles For example, Uzbekistan in some cathedrals of science students design paths, seminar sessions and laboratories with related developments are being used [5]. However, they many in individual cases, small voluminous to projects is limited and methodological to the system not included will be. The above to analysis based on, available in case following main problems and restrictions to be determined possible :

Table 1 (Main) problems determination)

No.	Problem types	Note
1	**Methodical preparation shortage**	in teachers high at the level project approach effective application skills less
2	**Resource restrictions**	material, technical and infrastructure in terms of shortage
3	**Evaluation system suitable not being**	process price and product

		price imbalance.
4	**Student in their competencies**	independent and creative to work readiness various will be.
5	**Group composition and organization problems**	group inside conflicts, roles unfair distribution and cooperation problems.

This problems overcome for experiment - test, methodical manuals working exit, teachers qualification increase and assessment system again seeing exit Teachers need pedagogical and technological potential increase for regular qualification increase courses and methodical trainings organization Project approach support for university inside resource centers (projects) according to advice centers, laboratories, software tools) create. Evaluation system again to construct — process (procedural) evaluation, reflection, self himself/herself assessment and final product price harmonization. Students group work skills increase, group dynamics management directions input

Conclusion

High in education students project to activity attraction to do — education quality deepening for effective way. But in practice this approach complete performance for methodical, organizational and assessment in the system problems eliminate to grow must. Uzbekistan in the example of project activity wider application for, first of all, pedagogical preparation strengthening, resources create, evaluate optimization and step by step current to grow measures to take important.

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