

Of Advanced Foreign Experiences In Effective Organization Of Educational Lessons In Primary Classes

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Annotation: This article talks about the introduction of "Education" lessons in general secondary schools, related decisions and decrees, differences and advantages of the new textbook from the old textbook, foreign experiences learned within the framework of this textbook before the introduction of the textbook. . Also, the pedagogical and psychological requirements for the effective organization of "Education" classes in the primary classes of general education schools and the practical significance of the topics will be discussed, as well as the practical significance and content of advanced foreign experiences and their use.

Key words: Education, concept of education, foreign experience, education in Great Britain, education in Germany, aesthetic education in France, European pedagogy, Asian pedagogy, principles of education.



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INTRODUCTION

The President of the Republic of Uzbekistan Shavkat Mirziyoyev put forward the initiative to establish a new and modern science of "Education". This initiative was greeted with applause by the whole society, and in connection with its implementation, the Cabinet of Ministers of the Republic of Uzbekistan No. 422 of July 6, 2020, "Introduction of the science of "Education" in general secondary educational institutions, step by step "On measures" was adopted. With this Decision, which is an important event in the history of education and training of our society, it has been in effect for grades 1-9 from the 2020-2021 academic year, and for grades 10-11 from the 2021-2022 academic year. It was decided to introduce a single discipline of "Education" instead of the disciplines "Etiquette", "Feeling of the Motherland", "National idea and foundations of spirituality", "History of world religions". The purpose of this is as defined in the decision:

- instilling universal human values and high spirituality into the minds of the young generation;
- educate them in the spirit of patriotism and humanity;
- organization of spiritual and educational work in general secondary educational institutions on a new basis.

Also, the Decision approved the concept of "Education" for students of general secondary education institutions.

In the preparation of the textbooks, the subjects and textbooks of Japan's "Ethical Education", Singapore's "Character and Civic Education", Great Britain's "Thinking", "Behavior Education" were closely studied.

All this shows that modern Uzbek "Pedagogy" is a unique modern phenomenon.

Abdurauf Fitrat, a late pedagogist and the first Uzbek professor, wrote in June 1914 in his scientific-pedagogical treatise "Rahbari-najot" (The way of science and salvation) the first part of the science of "Education" explained a number of methodological foundations. As a continuation of the research carried out by the great pedagogues who lived and worked in our country on the science of "Education", the science of "Education" introduced in general secondary schools is aimed at forming an active citizenship position in students and their comprehensive socialization. coordination, effective cooperation, meaningful organization of time, respect for national, spiritual, and universal values, serve to realize their intellectual and creative potential.

DISCUSSION AND RESULTS

The science of education is a completely new phenomenon for the educational system of Uzbekistan. Therefore, it is important to use foreign experiences in teaching this subject.

The upbringing process in Great Britain is based on psychological laws. In it, the main attention is paid to the formation of noble skills in the students. At the same time, taking advantage of the fact that English is one of the international languages, students are guided to professional activities in the world.

In Germany, the main focus in the education process is on ideal ideas. It is based on a short and clear system of education process in order to achieve an ideal idea in every young generation. For this reason, German citizens are distinguished by their honesty in many cases.

To develop the aesthetic taste of a person in the process of French education special attention is given. Every Frenchman has everything in this is brought up with the spirit of seeking aesthetic beauty. Therefore, the idea of enlightenment is a priority in the French education system.

In the process of Italian upbringing, the spirit of pride with generations is given priority. Indeed, Socrates, Plato, Aristotle and Cicero, who grew up in this country, are famous for their contribution to human education.

In Saudi Arabia, special attention is paid to a person's faith in the process of education. In this way, the young generation will be brought to adulthood with the formation of healthy beliefs, religious tolerance and understanding of people.

There are commonalities and differences in the pedagogy of European and Asian nations. In this case, there are commonalities in terms of educating a person, culturalizing and socializing him, and at the same time, there are differences in the experience of foreign countries in the physical, mental and moral upbringing. Therefore, it is recommended to pay attention to the following in order to use foreign experience in education:

- to study the experience of a particular country regarding intellectual, moral, physical, spiritual and aesthetic education and to accept its advanced aspects;
- use of foreign experience in educating a person in the spirit of universal values;
- A creative approach based on the National Qualifications Framework of the Republic of Uzbekistan using the experience of foreign educational work;
- adopting the skills of interreligious tolerance, interethnic harmony and respect for the values of peoples and nations, which have been experienced in foreign countries;
- pay attention to the formation of the competencies of fraternity and peace-loving, which are universal ideals.

When the time comes, it should be noted that the basis of our science "Education" is formed by two principles: humanitarianism and democracy. It is necessary to inculcate these principles in the minds of students in primary education through the means of this science, and to take into account the experiences of foreign countries. Because all the peoples of the world know the values of humanity and democracy as primary values and prioritize these principles in the process of education. In this regard, the science of "Education" is based on the idea of a system of universal humanity on the basis of nationality. Elementary teachers should adopt this idea as a skill.

In the "Pedagogical textbook" recognized by UNESCO (St Petersburg, 2001) the analysis of the education of students based on psychophysiological principles and the formation of general culture in their personality. According to him, as a result of the educational process based on psychophysiological principles, the personality of the student becomes cultured.

According to the general opinion of pedagogic scientists, the basis of psycho-physiological principles in the modern education process will ensure the biological, physiological and social formation of students on an orderly basis. For this reason, the priority of psychophysiological principles is being given importance in the world education process for the next five years.

CONCLUSION

Mutual cooperation between the teacher and students in the teaching of education classes, the effective use of new methods and technologies approved from a scientific and theoretical point of view by the pedagogical staff in accordance with the topics of the education classes having the skills and abilities to use the methods serves as an important factor in achieving the goal set in the lessons. At this point, it is necessary to mention another important aspect of education classes. This textbook, unlike other textbooks, requires the coordination of theoretical and practical knowledge, and at the same time, this subject is an important factor in the development of students as mature individuals who have their own place in the state and society. Therefore, "Education" "use of advanced experiences of the world's leading foreign countries in organizing classes and fully revealing the scientific-practical nature and content of the topics. Advanced foreign experiences and methods in educating the young generation, who are considered the future of our country, to be competitive with the representatives of the young generation growing up from the developed countries of the world. and extensive and detailed study of technologies is considered one of the most urgent issues for today's pedagogic staff.

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