

Article

Patriotic Education of Third-Grade Pupils Based on National Content

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Abstract: This article highlights the pedagogical importance of educating third-grade students in the spirit of patriotism based on national content. The study analyzes the role of national values, examples of folk oral literature, historical and cultural heritage, and state symbols in fostering students' love for the motherland, national pride, and civic responsibility. Additionally, the methods and tools for effective use of national content in the primary education process are examined. The research results indicate that using educational materials with national content contributes to enhancing students' spiritual and moral upbringing, developing their patriotism, and fostering competencies in self-awareness of their national identity.

Keywords: national content, patriotic education, primary education, third-grade students, national values, folk oral literature, historical and cultural heritage, civic responsibility, spiritual and moral education, educational process.

1. Introduction

In today's globalized world, one of the most important tasks of the education system is to raise the younger generation with respect for national values, loyalty to the Motherland, and a high sense of civic responsibility. In particular, at the primary education stage, fostering patriotic feelings in students is recognized as a pressing pedagogical issue [1]. Because it is precisely during this age that children's worldview, spiritual and moral qualities, attitude toward social values, and personal beliefs begin to form. From this perspective, the effective integration of nationally oriented materials into the educational process is considered one of the key factors in ensuring students' spiritual development.

National content refers to a collection of educational resources that embodies the people's historical development, cultural heritage, customs and traditions, national values, and spiritual wealth. Using materials of this nature helps students understand their national identity, strengthen historical memory, and develop feelings of national pride and honor [2].

Using examples of folk oral literature, including fairy tales, legends, myths, proverbs, and riddles, as well as information about the lives and activities of our great ancestors, in the primary education process broadens students' knowledge. Through these means, students develop a sense of respect and reverence for our nation's rich historical and cultural heritage, and their loyalty to national values is strengthened [3].

Patriotism is an important spiritual and moral virtue that expresses a person's loyalty to the interests of their homeland, people, and state. Considering their age and

psychological characteristics is crucial when forming this quality in elementary school students. In particular, the propensity of third-grade students for concrete and emotional thinking requires that educational materials be presented in a simple, understandable, and engaging manner [4].

In the educational process, using information about historical heroes, great thinkers, and national values strengthens students' feelings of patriotism and national pride [5]. Additionally, state symbols, the concepts related to national holidays, the idea of independence, and civic duty consistently explain the essence of these concepts, which helps form students' understanding of civic responsibility and active participation in society [6].

2. Materials and Methods

The issue of raising the younger generation in a patriotic spirit is recognized as one of the most important and relevant areas of pedagogy. Research conducted by pedagogical scholars has provided a comprehensive analysis of the content of patriotic education, its forms and methods of implementation, as well as the pedagogical conditions for its application in the educational process.

According to scientific literature, in the process of fostering patriotic feelings among elementary school students, the effective use of national values, historical heritage, folk oral literature, and national traditions holds significant didactic importance. This helps foster feelings of love and respect for the motherland in students from an early age.

Scientific research on the concept of national education has developed the theoretical foundations for understanding national identity, fostering loyalty to the motherland, and developing civic responsibility in the personal development of an individual. In works on primary education methodology, the necessity of organizing the educational process while taking into account students' age and psychological characteristics is particularly emphasized.

Analysis of existing scientific sources shows that an educational and training process organized on the basis of national content makes it possible to effectively develop qualities in students such as love for the motherland, national pride, and respect for spiritual values.

In conducting this research, scientific-methodological methods such as pedagogical observation, analysis of scientific-pedagogical literature, comparison, generalization, and description were used.

Through the pedagogical observation method, the activity, interest, and attitude of third-grade students in lessons organized around national content were studied. The analysis of scientific literature served to study theoretical perspectives on patriotic education, national values, and primary education.

Additionally, the effectiveness of various pedagogical approaches was determined using methods of comparison and generalization, and the educational potential of national content was evaluated. During the research, examples of folk oral literature, information about historical figures, artistic works dedicated to the motherland, and educational materials on state symbols were analyzed.

3. Result and Discussion

According to the research results, it was determined that educational activities based on national content have an effective impact on fostering patriotic feelings in 3rd-grade students [7]. In particular, using national fairy tales, legends, the lives of historical figures, and literary works on the theme of the Motherland in lessons and extracurricular activities significantly increased students' interest in the topic [8].

Observations and analyses show that students' respect for the Motherland and national values has increased, their knowledge of state symbols has expanded, and their interest in historical heritage has grown [9]. In particular, introducing students to the lives and activities of great ancestors has contributed to the formation of feelings of national pride and honor [10].

The results of the discussion show that using national content effectively supports not only the educational process but also the achievement of educational goals. In the process of familiarizing themselves with national values, students acquire qualities such as civic responsibility, an awareness of their duty to society, and loyalty to the motherland [11].

Additionally, the use of interactive approaches, multimedia tools, and various educational activities has increased the effectiveness of the national content. Such methods have enhanced students' engagement in the lesson process, enabling them to master the acquired knowledge thoroughly and sustainably [12].

Overall, the research findings confirm that the targeted and systematic use of national content in the primary education process fosters patriotic feelings in 3rd-grade students, confirms that the purposeful and systematic use of national content in the primary education process is an important pedagogical factor in fostering patriotism, national identity awareness, and spiritual maturity in third-grade students. It is advisable to use the following pedagogical methods when organizing patriotic education based on national content [13]:

- Expressive reading and analysis of poems and stories on the theme of the motherland
- Organizing conversations and discussions about the lives of great ancestors
- Conducting educational events dedicated to state symbols
- Celebrating national holidays and historical dates
- Organizing excursions to museums and historical monuments
- Using interactive games, quizzes, and various competitions

Such activities increase students' engagement in the learning process and help further strengthen their feelings of love and loyalty to their homeland. Additionally, presenting national content through multimedia tools is of great importance [14]. Video clips, e-textbooks, and presentations help students gain a deeper understanding of the subject and master knowledge effectively. Previously, children simply obeyed their parents, did not argue, and did everything the adults told them [15].

4. Conclusion

Educating 3rd-grade students in the spirit of patriotism based on national content is one of the important factors in raising the younger generation to be spiritually and morally well-developed. Effective use of national values, historical heritage, and folk pedagogical examples fosters in students a love for the motherland, national pride, and civic responsibility. Therefore, it is necessary to regularly organize educational activities based on national content in the primary education process.

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